



Standard & Evidence	Brief Annotation	Page(s)
Standard #1: Mission and Goals		
Priorities for Excellence: The Penn State Strategic Plan 2009/10 through 2013/14 http://strategicplan.psu.edu/	Strategic plan to find ways to enable the University to continue on its trajectory of excellence.	15
Blue and White Vision Council report http://www.psu.edu/trustees/bwvc_report.pdf	The Blue and White Vision Council was tasked to identify key strategic challenges and opportunities facing the University over the next several years.	15
Student Profile Reports ANGEL	Demographic, retention, and completion data for the student body.	16
Economic Impact Statement http://econimpact.psu.edu/	The University commissioned an independent study by Tripp Umbach & Associates to gauge the value of the University to the Commonwealth.	18
Penn State Fact Book: Faculty and Staff http://www.budget.psu.edu/factbook/HrDynamic/FacultyStaffTableOfContents.aspx	Facts about Penn State faculty and staff.	21
Academic Program and Administrative Services Review Core Council http://www.opia.psu.edu/strategic_planning/corecouncil	To facilitate changes in the University’s operations, the President appointed the council to provide in-depth analyses of programs, examine available resources, find efficiencies and determine how to maintain the University’s excellence in an area of declining state revenue and mounting fiscal challenges.	21
Penn State Fact Book: Enrollment by Race/Ethnicity http://www.budget.psu.edu/factbook/StudentDynamic/MinorityEnrolbyEthnicity.aspx?YearCode=2014&FBPlusIndc=N	Enrollment of international students steadily grew over the last decade.	23
Global Engagement Network Strategic Plan ANGEL	A network of strategic partnerships peer institutions around the world that share Penn State’s commitment to solving the world’s most pressing challenges through a multi-layered engagement of research, faculty, and student collaboration.	23
Standard #2: Planning, Resource Allocation, & Institutional Renewal		
Priorities for Excellence: The Penn State Strategic Plan 2009/10 through 2013/14 http://strategicplan.psu.edu/	Strategic plan to find ways to enable the University to continue on its trajectory of excellence.	44
Project LionPATH http://projectlionpath.psu.edu/	Project LionPATH is the multi-year initiative to replace Penn State’s existing student information system.	44
IT Roadmap ANGEL	The Penn State IT strategic planning activity was initiated to build on the IT Assessment and implement the Core Council’s charge to create the first-ever, University-wide roadmap for IT.	45
Standard #3: Institutional Resources		
2014-15 Income Budget – Operating and General Funds http://www.budget.psu.edu/botjuly/incomepiechart.pdf	University income budget.	45

Operating Budget http://www.budget.psu.edu/BOTJuly/JulyBoard.aspx	University operating budget.	45, 46
Audited Financial Statements https://controller.psu.edu/sites/default/files/users/controller/docs/FinStmts/2014FinStmts.pdf	Operating revenues by source for FY ending June 30, 2014, by percent and source.	45, 46
Annual Report of Research Activity http://www.research.psu.edu/about/reports/126536.b_ResearchAnnualReport.pdf	Penn State's research expenditures climbed to a record high of \$848 million for the 2012-13 fiscal year.	47
Capital Projects http://www.opp.psu.edu/planning-construction/projects	Recently completed capital projects.	51
Five-Year Capital Plan: 2014-2018 http://www.opp.psu.edu/planning-construction/capital-plan	The new \$2.7 billion capital plan focuses on the renewal of existing facilities and systems.	52
Faculty Competition Report ANGEL	Report describes competition for Penn State faculty.	53
2013-2014 Report on Faculty Salaries http://www.psu.edu/dept/ufs/agenda/2013-2014/mar2014/appk.htm	This annual report analyzes the faculty salaries.	54
Faculty Salary Increases Report ANGEL	Summary salary increase data.	55
Faculty Exit Interview Study http://www.opia.psu.edu/planning_research/reports/facultyexitsurvey	The Faculty Exit Study is an annual effort and offers each tenured or tenure-track faculty member leaving the University an opportunity to participate in an exit interview, an exit survey, or both.	55
Associate Professor Time in Rank Report http://www.opia.psu.edu/sites/default/files/2013.FTIR_.pdf	Average years at associate professor rank.	55
Priorities for Excellence: The Penn State Strategic Plan 2009/10 through 2013/14 http://strategicplan.psu.edu/	Strategic Plan to find ways to enable the University to continue on its trajectory of excellence.	56
Recommendations from the Core Council related to ITS http://www.psu.edu/provost/CoreCouncilReport/Information%20Technology%20Services.pdf	The Core Council reviewed the institution in several areas and as a result endorsed four recommendations related to Information Technology Services.	56
IT Roadmap ANGEL	The Penn State IT strategic planning activity was initiated to build on the IT Assessment and implement the Core Council's charge to create the first-ever, University-wide roadmap for IT.	57
Standard #4: Leadership & Governance		
The Freeh Report http://progress.psu.edu/the-freeh-report	The independent report by Louis Freeh and his law firm, Freeh Sporkin & Sullivan, LLP, which delved into the facts and circumstances of the actions of the University surrounding the child abuse committed by a former employee.	58
Update on Implementation of Freeh Report http://progress.psu.edu/resource-library/story/july-report-on-freeh-recommendations-shows-quick-action-by-penn-state	In 2013, University officials announced implementation of all but one of the 119 changes recommended in the Freeh Report.	58

2014 Mitchell Report http://www.dlapiper.com/~media/Files/Insights/Publications/2014/09/NCAAMonitorsSecondAnnualReport.pdf	Senator Mitchell's second annual report (September 8, 2014) pursuant to the Athletics Integrity Agreement.	59
Special Committee on University Governance Study of the Board of Trustees http://www.psu.edu/dept/ufs/agenda/2012-2013/mar2013/appd.pdf	University Faculty Senate report on the structure and practices of the Board of Trustees as well as recommendations for improving governance and communication at Penn State.	59
MSCHE Informational and Monitoring Reports http://middlestates.psu.edu/	<ul style="list-style-type: none"> • December 2011 informational report in response to the Commission's request to address developments and plans to ensure ongoing compliance with Commission Requirements of Affiliation and with Standard 6, Integrity. • September 2012 monitoring report in response to MSCHE placing University on warning status. Report documented compliance with Requirements of Affiliation 5 and 9, Accreditation Standards 4 and 6, as well as addressing financial obligations resulting from investigations and anticipated settlements. • November 2012 MSCHE acceptance of evaluation team's report, removed warning and reaffirmed accreditation. • October 2013 Most recent monitoring report in response to update MSCHE on the ongoing and anticipated impacts on the University's budget. 	59, 60
University Faculty Senate Agenda and Records http://senate.psu.edu/senators/agendas-records/	Copies of agendas and records of University Faculty Senate meetings from 1997-98 to present.	67
University Ombudsperson Annual Report 2013-2014 http://senate.psu.edu/faculty/university-faculty-ombudsperson/university-ombudsperson-report-2012-2013	Annual report from the University Ombudsperson to convey to the Senate Council how well the process is working and to address challenges.	67
Guidelines for Faculty Governance Organizations http://senate.psu.edu/faculty/guidelines-for-faculty-organizations/	Each academic unit must establish a faculty governance organization according to these guidelines before the University Faculty Senate considers the delegation of authority and responsibility to the academic unit.	67
Student Activity Fee Handbook http://studentaffairs.psu.edu/hub/activityfeebboard/pdf/SAFBHANDBOOKUpdate7-1-14.docm	The handbook provides guidelines for the governance of the student activity fee.	68
General University Reference Utility http://guru.psu.edu/	The General University Reference Utility (GURU) is a one-stop interlinked source for official University policies, procedures, form usage instructions, and other business information tools.	69
Academic Administrative Policies and Procedures http://www.psu.edu/oue/aappm/	The Office of Undergraduate Education maintains the on-line site which covers procedures in admissions, advising, course scheduling, change of major, examinations, grades, etc.	69
University Policy RA20, Disclosure and Management of Significant Financial Interests http://guru.psu.edu/policies/RA20.html	This policy is to maintain the objectivity and integrity of research at the University and to ensure transparency in relationships with outside entities and individuals as they relate to the academic and scholarly mission of the University.	69
University Policy RA10, Addressing Allegations of Research Misconduct http://guru.psu.edu/policies/RA10.html	This policy establishes policy and procedures to address allegations of research misconduct.	70

Standard #5: Administration		
Professional Accreditations http://middlestates.psu.edu/wp-content/uploads/sites/11525/2014/03/accreditations_by-college.pdf	Listing by campus and college of all national, regional, or specialized program accreditations for the University.	25
Pennsylvania Bar Examination Statistics http://www.pabarexam.org/pdf/statistics/july/2014.pdf	July 2014 report of the Pennsylvania Bar examination statistics.	25
University Policy AD14, Academic Administrative Evaluation http://guru.psu.edu/policies/AD14.html	Every five years the academic administrative office is reviewed to ensure the leadership is carrying out the functions of the office and to provide feedback for improving the office and its leadership.	27
MSCHE Report reiterating Penn State's Status as One University ANGEL	Penn State's response to the Middle States Commission's, September 2012 inquiry available on ANGEL.	27
FY 2013 Annual Report of Research Activity http://www.research.psu.edu/about/reports/126536.b_ResearchAnnualReport.pdf	The Office of the Vice President for Research prepares an annual report which measures research expenditures, activity, and growth.	28
Online/Blended Learning Courses http://www.opia.psu.edu/progress/goal5/PerformanceMeasures/OnlineCourses	Number of Outreach online/blended learning courses including credit and non-credit courses.	29
Adult Student Enrollments http://www.opia.psu.edu/progress/goal5/PerformanceMeasures/NonTraditionalStudents	Total University adult student enrollment by academic year.	29
Academic Program and Administrative Services Review Core Council http://www.opia.psu.edu/strategic_planning/corecouncil	The Council identified \$25 million in permanent annual cost savings and non-tuition revenue sources in the coming years that various administrative units will work to implement.	29
Standard #6: Integrity		
Athletics Integrity Council Charter http://www.universityethics.psu.edu/UniversityEthics/Units/AthleticsIntegrity/Athletics-Integrity-Council-Charter.cfm	Athletics Integrity Council's roles and responsibilities.	30
University Policy AD00, Policy on Policies http://guru.psu.edu/policies/AD00.html	This policy describes and establishes processes and standards for developing, reviewing, approving, updating, and amending University policies.	30
University Policy AD83, Institutional Financial Conflict of Interest http://guru.psu.edu/policies/AD83.html	This policy sets forth the standards and procedures for reporting and reviewing potential institutional financial conflicts of interest, and provides a process by which the University will manage, reduce, or eliminate those conflicts.	31
The Freeh Report http://progress.psu.edu/the-freeh-report	The independent report by Louis Freeh and his law firm, Freeh Sporin & Sullivan, LLP, which delved into the facts and circumstances of the actions of the University surrounding the child abuse committed by a former employee.	31
The Penn State Values & Culture Survey http://www.psu.edu/ur/2014/Survey_Full_Report_of_Findings.pdf	Survey of all faculty, staff, technical service employees, and students (undergraduate and graduate) as part of an ongoing effort to better understand the culture and values that are commonly held among its members.	32
Standard #7: Institutional Assessment		
Quality Team Highlights http://www.opia.psu.edu/qth	Continuous Quality Improvement program recognizes the work done by team members and sharing information about their accomplishments.	75

Quality Team Database http://www.opia.psu.edu/database	The team database tracks the efforts and results of the teams as well as their objective and membership.	75
Institutional Research Interest Group http://ir.psu.edu/	This uncharged committee was formed in 2009 and assists with improving the coordination, communication, and sharing institutional research.	77
Academic Program and Administrative Services Review Core Council http://www.opia.psu.edu/strategic_planning/corecouncil	The Council identified \$25 million in permanent annual cost savings and non-tuition revenue sources in the coming years that various administrative units will work to implement.	78
Blue and White Vision Council Report http://www.psu.edu/trustees/bwvc_report.pdf	The Blue and White Vision Council was tasked to identify key strategic challenges and opportunities facing the University over the next several years.	79
Budget Planning Task Force Report ANGEL	Recommendations of the 2012-2013 Budget Planning Task Force.	79
Diversity Strategic Planning http://equity.psu.edu/diversity-strategic-planning	Fostering diversity must be recognized as being at the heart of our institutional viability and vitality, a core value of the academic mission, and a priority of the University.	81
Penn State Sustainability Strategic Plan http://sustainability.psu.edu/sustainability-strategic-plan	Strategic Plan for the Sustainability Institute.	82
Health Care Task Force Report http://www.psu.edu/dept/ufs/agenda/2013-2014/apr2014/apps.htm	The Task Force was charged with benchmarking health care benefits programs, assessment of alternative approaches to reduce the rate of increase in the University's health care costs and to improve the health status of employees and dependents.	83
Standard #8: Student Admissions & Retention		
Penn State Fact Book: Student Diversity https://budget.psu.edu/factbook/StudentDynamic/minorityenrolbyethnicityByAdvisor.aspx?YearCode=2013&FBPlusIndc=N	Diversity by campus and college.	136, 139
Committee on Admissions, Records, Scheduling, and Student Aid http://senate.psu.edu/senators/standing-committees/admissions-records-scheduling-and-student-aid/	ARSSA handles issues related to academic admissions and reenrollment standards.	137
Entrance Requirements http://senate.psu.edu/policies-and-rules-for-undergraduate-students/05-00-and-06-00-degree-candidates/#0581	Outlines minimum entrance requirements.	138
University Bulletin http://www.bulletins.psu.edu/undergrad/generalinformation/Admission4	Advanced standing (transfer-in) criteria.	138
Penn State Undergraduate Admissions http://www.admissions.psu.edu/info/future/transfer/credit/	A table of over 413,950 courses which have been evaluated from more than 2,600 institutions.	138
University Faculty Senate Policies http://senate.psu.edu/policies-and-rules-for-undergraduate-students/42-00-acquisition-of-credit/#42-80	Guidelines for awarding transfer credits are directed by the Faculty Senate policy.	138
Non-Degree Students http://senate.psu.edu/policies-and-rules-for-undergraduate-students/14-00-non-degree-students/	Nondegree students criteria.	139

Standard #9: Student Support Services		
Penn State Student Affairs Research and Assessment http://www.studentaffairs.psu.edu/assessment/pulse/	Web surveys designed to get a better understanding of students' opinions on a wide-ranging list of subjects.	144
Priorities for Excellence: The Penn State Strategic Plan 2009-10 through 2013-14 http://strategicplan.psu.edu/	A goal of Penn State's strategic plan is to enhance student success.	147
Standard #10: Faculty		
University Policy HR64, Academic Freedom http://guru.psu.edu/policies/OHR/hr64.html	This policy describes academic freedom and that the University should be an institution whose members may express themselves, while protecting and respecting the rights of others to learn, to do research, and to carry out the essential functions of the University free from interference or obstruction.	34
University Policy AD47, General Standards of Professional Ethics http://guru.psu.edu/policies/AD47.html	This policy sets forth the general standards of professional ethics to serve as a reminder of the variety of obligations assumed by all members of the academic community.	34
University Policy HR23, Promotion and Tenure Procedures and Regulations http://guru.psu.edu/policies/OHR/hr23.html	This policy determines the criteria, procedures, and conditions of the review of University academic personnel and for awarding of promotion and tenure.	34
University Policy HR40, Evaluation of Faculty Performance http://guru.psu.edu/policies/OHR/hr40.html	This policy provides the process for an evaluation of the performance of each member of the faculty at least once each year. Each tenured faculty member will be evaluated with an extended review every fifth year after the most recent promotion decision.	34, 38
Comparison of the Big Ten Universities http://collegeapps.about.com/od/choosingacollege/a/big-ten-comparison.htm	Acceptance rates, graduation rates, and financial aid information for the Big Ten.	35
2011 NRC Assessment ANGEL	National Research Council assessment of doctoral programs (2011).	36
Administrative Guidelines for HR-23 Promotion and Tenure Procedures and Regulations http://www.psu.edu/vpaa/pdfs/p_and_t_%20guidelines.pdf	The <i>Guidelines</i> implement the University's policy on promotion and tenure (HR23) but do not alter basic policies set forth in HR-23.	37
A Framework to Foster Diversity at Penn State: 2010-15 http://equity.psu.edu/framework	This document begins the next phase of achieving our diversity potential.	38
Faculty Tenure-Flow Rates http://www.opia.psu.edu/planning_research/reports/tenureflow.html	Analysis of rates at which provisional faculty achieve tenure.	38
#11: Educational Offerings		
Curriculum Flow Chart http://senate.psu.edu/wp-content/uploads/sites/13525/2014/07/curriculum_process.gif	Curricular changes initiate with the faculty and pass through multiple stages of academic approval.	89
Guide to Curricular Procedures http://senate.psu.edu/curriculum/guide-to-curricular-procedures/	Faculty Senate Committee on Curricular Affairs process for all curricular procedures (adding/dropping/revising majors and courses).	89

Academic Administrative Policies and Procedures Manual http://www.psu.edu/dept/oue/aappm/	Penn State's policies and procedures ensure that degree program curricula are consistent across all campuses of the University.	89
Joint Committee on Curricular Integrity Report http://www.psu.edu/ufs/about_senate/committees/archive/Curricular%20Integrity/cifinalrpt.pdf	Penn State's curricular program prospectus process I based up on this 2005 report.	89
Academic Program Assessment Expectations http://www.assess.psu.edu/Expectations	Every curricular proposal must include clear, measurable, and rigorous program objectives and learning outcomes.	90
Rubric for Assessment Plan: Data Collection http://www.assess.psu.edu/files/Rubrics_for_Evaluating_Program_Assessment_Plans.pdf	As part of Penn State's assessment framework, learning objectives are reviewed by the University Assessment Coordinating Committee using an established rubric.	90
Policy HR23 Promotion and Tenure Procedures and Regulations http://guru.psu.edu/policies/OHR/hr23.html	At Penn State, faculty evaluations are based on recognized performance and achievement in each of several areas, as appropriate to the particular responsibilities assigned to the faculty member.	92
Policy HR40 Evaluation of Faculty Performance https://guru.psu.edu/policies/OHR/hr40.html	This policy provides the process for an evaluation of the performance of each member of the faculty at least once each year. Each tenured faculty member will be evaluated with an extended review every fifth year after the most recent promotion decision.	92
HR23 Administrative Guidelines http://www.psu.edu/dept/vprov/pdfs/p_and_t_%20guidelines.pdf	This policy determines the criteria, procedures, and conditions of the review of University academic personnel and for awarding of promotion and tenure.	92
Student Rating of Teaching Effectiveness http://www.srte.psu.edu/OnlineReports/	All units use the Student Rating of Teaching Effectiveness Survey (SRTE) for student evaluation of teaching. The survey may be supplemented by other forms of student evaluation at the discretion of the faculty of the unit.	92
Statement of Practices for the Evaluation of Teaching Effectiveness for Promotion and Tenure http://www.psu.edu/dept/vprov/pdfs/srte_statement.pdf	Describes the process of collecting teaching evaluation data.	92
Senate Policies and Rules for Undergraduate Students http://senate.psu.edu/policies-and-rules-for-undergraduate-students/06-20-articulation-agreements/	These policies and rules provide a guide for undergraduate transfer students.	94
University Approved Articulation Agreements http://www.psu.edu/dept/enrmgmt/artic_agrmnts.html	Penn State has nearly 100 articulation agreements, maintained by the Office of Undergraduate Education.	94
Task Force on Prior Learning Assessment 2013 Report ANGEL	After systematically assessing data on the current status of PLA at Penn State, the Task Force in October 2013 made five overarching recommendations.	95
Student Profile Reports Available on ANGEL	The reports provide demographic characteristics of the student body by campus and college.	97
Veterans at Penn State http://www.opia.psu.edu/sites/default/files/2013.veterans_1.pdf	Description information about Penn State's veteran population.	97
Priorities for Excellence: The Penn State Strategic Plan 2009/10 through 2013/14 http://strategicplan.psu.edu/	Strategic plan to find ways to enable the University to continue on its trajectory of excellence.	97

Unit Strategic Planning Guidelines ANGEL	Guidelines provided to the units to guide their ongoing strategic planning efforts.	98
Disciplinary Accreditations http://www.psu.edu/vpaa/pdfs/accreditations_by%20college.pdf	Penn State educational programs hold accreditation from 39 specialized accrediting bodies.	98
College of Business AACSB Self-Study & Department of Mechanical Engineering ABET Self-Study ANGEL	Samples of disciplinary accreditation self-study.	99
Student Affairs Educational Programming Record Report http://studentaffairs.psu.edu/assessment/programming.shtml	Summarizes the types of programs, assessment methods, and numbers of participants for University Park Student Affairs programs.	100
BASICS Article ANGEL	Assessment data from Penn State's Brief Alcohol Screening and Intervention for College Students (BASICS) program show a reduction in future alcohol consumption and abuse by program participants.	101
Report from the Task Force on Internships http://www.psu.edu/dept/ufs/agenda/2011-2012/apr2012/apph.pdf	As part of its efforts to assess the co-curriculum, in 2012 the Faculty Senate produced a report that looked at the status of student internships.	101
Undergraduate Research at Penn State http://www.psu.edu/dept/ufs/agenda/2012-2013/apr2013/appf.pdf	As part of its efforts to assess the co-curriculum, in 2013 the Faculty Senate produced a report that looked at the status of undergraduate research.	101
Standard #12: General Education		
General Education Requirements http://bulletins.psu.edu/bulletins/bluebook/general_education.cfm	General education requirements are common to all degree programs and compose about one-third of the coursework (45 credits).	106
Enrollment and Instructor Patterns in General Education Courses http://www.psu.edu/dept/ufs/agenda/2012-2013/dec2012/appn.pdf	The Senate Committee on Undergraduate Education periodically reviews the status of general education. In 2012, it undertook a review of enrollment and instructor patterns in general Education courses.	107, 108
Guide to Curricular Procedures – General Education http://senate.psu.edu/curriculum/guide-to-curricular-procedures/baccalaureate-degree-curriculum/#ge	The Guide outlines the structure and nature of the general education at Penn State.	109
Priorities for Excellence: The Penn State Strategic Plan 2009/10 through 2013/14 http://strategicplan.psu.edu/	Strategic plan to find ways to enable the University to continue on its trajectory of excellence.	110
Unit Strategic Planning Guidelines ANGEL	Penn State has a well-established strategic planning process and the 2014-15 planning cycle includes plans to promote high ethical standards.	110
A Framework to Foster Diversity at Penn State: 2010-15 http://equity.psu.edu/framework	This document begins the next phase of achieving our diversity potential.	110
New Student Pulse Survey ANGEL	Findings from the New Student Pulse Survey, including students' familiarity with the Penn State Principles.	111
General Education Planning and Oversight Task Force Progress Report, October 2013 http://www.psu.edu/dept/ufs/agenda/2013-2014/oct2013/appc.pdf	Penn State is currently in the process of undertaking a comprehensive review and re-evaluation of its general education curriculum.	114

General Education Planning and Oversight Task Force Progress Report, October 2014 http://senate.psu.edu/senators/agendas-records/october-21-2014-agenda/appendix-h/	Penn State is currently in the process of undertaking a comprehensive review and re-evaluation of its general education curriculum.	114
Standard #13: Related Educational Activities		
Academic Administrative Policies and Procedures Manual http://www.psu.edu/dept/oue/aappm/	Penn State's policies and procedures ensure that degree program curricula are consistent across all campuses of the University. The policy on College, Campus, and Administrative Advising Information and Communications (B-6) is referenced under this standard.	115
Academic Program and Administrative Services Review Core Council http://www.opia.psu.edu/strategic_planning/corecouncil	As a result of Core Council recommendations related to strengthening academic unit control of continuing education programs, Continuing Education was reorganized in 2014.	116
Update on Engaged Scholarship Initiative http://www.psu.edu/dept/ufs/agenda/2013-2014/oct2013/appd.pdf	Engaged scholarship at Penn State is defined as academically based out-of-classroom learning experiences such as undergraduate research, internships, service learning, community-based learning, capstone courses, and study abroad.	124
Promotion and Tenure Procedures and Regulations http://www.psu.edu/dept/vprov/pdfs/p_and_t%20guidelines.pdf	Participation in engaged scholarship is documented and considered in the promotion and tenure process.	124
Guide to Curricular Procedures: Common Course Numbers http://senate.psu.edu/curriculum/guide-to-curricular-procedures/the-graduate-school/#common_course_numbers	The Guide specifies the procedures by which students may obtain credit for experiential learning, including course designations for research topics, internships, independent studies, and foreign studies	125
Academic Administrative Policies and Procedures Manual http://www.psu.edu/dept/oue/aappm/	Penn State's policies and procedures. This manual includes information related to certificate programs (M12).	126
Penn State Policy AD03 – Conducting Education Programs Using the Name of the University http://guru.psu.edu/policies/AD03.html	Noncredit programs are offered at all Penn State locations.	126
Student Rating of Teaching Effectiveness – Summary Reports http://www.srte.psu.edu/OnlineReports/	All faculty are expected to undergo peer evaluation and all utilize a single student ratings instrument.	130
Standard #14: Assessment of Student Learning		
Entrance to Major Policy http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/#37-30	The Senate Committee on Curricular Affairs Subcommittee on Retention and Transfer reviews all entrance to major and retention policies for academic programs.	159
Post-Graduation Data http://www.studentaffairs.psu.edu/career/postgrad.shtml	A survey of graduates from all campuses at all degree levels.	160
Assessment Coordinating Committee http://assess.psu.edu/AssessmentCoordinatingCommittee/	The ACUE Assessment Coordinating Committee (ACC) was established in 2010 to provide vision and oversight to the assessment of baccalaureate programs, including general education.	160
Baccalaureate Program Assessment Rubric http://www.assess.psu.edu/files/Rubrics_for_Evaluating_Program_Assessment_Plans.pdf	Rubric used to evaluate baccalaureate assessment plans.	160

